

Pittsfield Elementary's Curriculum Night

Mrs. Ballbach - Kindergarten

October 6, 2020



A message from Ms. Alston:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Meeting and Calendar 8:10	Morning Meeting and Calendar 8:10	Morning Meeting and Calendar 8:10 - 8:40	Morning Meeting and Calendar 8:10	Morning Meeting and Calendar 8:10
ELA lesson and work time 8:50	ELA lesson and work time 8:50	Independent Work possible small groups with support staff	ELA lesson and work time 8:50	ELA lesson and work time 8:50
Optional Snack Together 9:30 - 9:50	Optional Snack Together 9:30 - 9:50		Optional Snack Together 9:30 - 9:50	Optional Snack Together 9:30 - 9:50
Math lesson, Math Small Group, work time 9:50	Math lesson, Math Small Group, work time 9:50		Math lesson, Math Small Groups, work time 9:50	Math lesson, Math Small Group, work time 9:50
ELA Small Group 10:40	MEDIA 10:40 - 11:10		ELA Small Group 10:40 - 11:05	ELA Small Group 10:40
Science / SS / PLTW 11:10	ELA Small Group 11:10		Science / SS / PLTW 11:10	ELA Small Group 11:10
Lunch & Recess 11:40 - 12:30	Lunch & Recess 11:35 - 12:25		Lunch & Recess 11:40 - 12:30	Lunch & Recess 11:35 - 12:25
ELA Small Group 12:30	Science / SS / PLTW 12:28		ELA Small Group 12:30	Science / SS / PLTW 12:28
MEDIA 12:58 - 1:28	MUSIC 12:58 - 1:28		ART 12:58 - 1:28	P. E. 12:58 - 1:28
ELA Small Group 1:40	students work independently		ELA Small Group 1:40	students work independently
students work independently			students work independently	
Closing Circle 2:53 - 3:13	Closing Circle 2:53 - 3:13		Closing Circle 2:53 - 3:13	Closing Circle 2:53 - 3:13



MONDAY AGENDA

	Morning Meeting		Lunch and Recess
	Reader's Workshop		Small Group
	Break and Work Time		Library
	Snack		Small Group
	Math		Independent Work Time
	Break, Small Group, Work		Closing Circle
	Social Studies		



TUESDAY AGENDA

	Morning Meeting	 	Break, Small Group
	Reader's Workshop		Lunch and Recess
	Break and Work Time		Social Studies
	Snack		Music
	Math		Independent Work Time
	Break and Work Time		Closing Circle
	Library		



THURSDAY AGENDA

	Morning Meeting		Lunch and Recess
	Reader's Workshop		Small Group
	Break and Work Time		Art
	Snack		Small Group
	Math		Independent Time
 	Break, Small Group, Work		Closing Circle
	Social Studies		



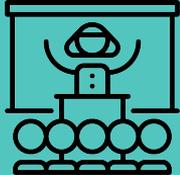
FRIDAY AGENDA

	Morning Meeting		PE
	Reader's Workshop		Lego Playtime
	Snack		Independent Work Time
	Math		Closing Circle
	Small Groups, Work Time		
	Lunch and Recess		
	Social Studies		

Monday and Friday we will do Social-Emotional Learning (SEL) during Morning Meeting. Tuesday and Thursday we will do Phonics, and Wednesday will vary by the week.

Reader's Workshop and Writer's Workshop will take turns, alternating by month, in the first whole-class instructional block after Morning Meeting.

Science and Social Studies will take turns, alternating by month, in the third instructional block.



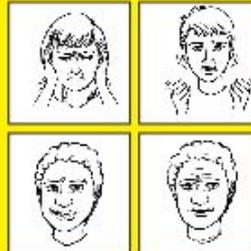
MORNING MEETING

Social Emotional Learning

- Occurs Mondays and Fridays
- Includes Greeting and Share
- Focus on developing CASEL's Core Competencies
- Includes Self-Care Strategy
- Includes Movement Opportunity



The ZONES of Regulation®

			
<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>
<p>Describes a low state of energy</p>	<p>Describes a comfortable state of energy</p>	<p>Describes a heightened state of energy</p>	<p>Describes an extremely heightened state of energy</p>

The Zones of Regulation is a district-wide initiative to foster self-regulation. School-wide implementation creates consistency, provides universal supports, creates common expectations, and a common language for our students.

The GOALS are to teach our students:

- To identify their feelings and levels of alertness
- Effective regulation tools
- When and how to use tools
- Problem solve solutions
- Understand how their behaviors influence others' thoughts and feelings

THERE IS NO BAD ZONE. IT IS WHAT WE DO WHEN WE ARE IN THAT ZONE THAT MATTERS!

Kindergarten Curriculum

Literacy: we use the MAISA Reading Workshop and Writing Workshop units. For Phonics, we use a program called Foundations that we started using last year.

Math: we use the Everyday Math program

Science: we use the Phenomenal Science curriculum. K units are Warm Up, Cool Down, Living It Up, and Pushes and Pulls, which we do with the Project Lead the Way teacher.

Social Studies: we use the Michigan Citizenship Collaborative Curriculum. K units are What is School Like?, Who Am I?, Where Am I?, How Do I Get What I Need and Want, and How Do I Get Along With Others?

What should children be doing during independent work times?

1. Seesaw - almost every day, there will be 1 Math activity and 1 Reading or Writing activity. Some days there will be Social Studies or Science activities. Some days there will be optional seasonal or fun activities. And on Wednesdays there will be the optional Wednesday art projects - I'll continue to send out packets of supplies for those every month or two.
2. Lexia or Dreambox
3. Independent reading, or read with a family member
4. Play! Inside or outside, whatever works for your family. Take a break from screen time and move your body, or enjoy creative play.

Schoology - the district's Learning Management System. K will not do a lot with it other than accessing Zoom and storing newsletters and family resources.

Clever - you have a badge with a QR code to log your child into Clever. You can access Seesaw, Lexia, and Dreambox through Clever.

Seesaw - the platform where students complete daily assignments. Access through Clever or Schoology.

Lexia - a program that helps children work on phonics and reading skills. The program adjusts to fit each child's individual level. Kids could aim for 10-15 minutes per day on Lexia during independent work times.

Dreambox - a program that helps children work on math skills. Like Lexia, it adjusts to fit each child. Kids could aim for 5-10 minutes per day on Dreambox during independent work times.

Parent/ Teacher Conferences

- 15-minute time slots. Students do not need to be present. We'll use our old Zoom link: <https://a2schools.zoom.us/j/95132351653>, passcode aaps123
- 10/12 during school hours and afterschool
- 10/15 during school hours
- 10/19 during school hours
- 10/20 evening
- 10/22 during school hours
- 10/26 during school hours
- 10/27 evening
- 10/29 during school hours
- Signup Genius Link:
<https://www.signupgenius.com/go/10C0D49A4A82DA3FDC61-2020>

School Supplies

If you have not yet picked up your child's free district-provided school supplies, you can come to Pittsfield between 4 and 5 pm tomorrow, Wednesday 10/7, or between 2 and 3 pm on Friday, 10/9 to get them.

Any questions?

